

小學識字計劃-閱讀及寫作PLP-R/W (P.1-2)

> 每星期兩節課,英語室 > 外籍教師(Ms. Aisha)及科任老師協教 > 利用圖書以單元教學模式 > 課堂活動:唱歌、語音知識、高頻字詞、 閱讀大圖書、遊戲、寫作





「家庭閱讀 Home Reading

目的: ▶建立一個**鼓勵孩子閱讀英文的環境** ▶培養學生**從閱讀中學習的能力**

















Reading Comprehension

Date:

Grade:

Ryan and Leo are reading a leaflet.

Food Waste Reduction Vips

Food Wise Hong Kong



Hong Kong has a serious food waste problem. Hong Kong citizens send over 3500 tonnes of food waste to landfills every day. We really need to do something to reduce our food waste because our landfills are nearly full.

Here are some tips for you to reduce food waste.

校本寫作



Writing CARD story endings

Use the CARD Story Ending Graphic Organiser below to write a good ending for the story.

You do NOT need to write in complete sentences in the graphic organizer.

進展性評估(Formative Assessment)

 ▶ 每單元一次,總結所學
 ▶ 評估內容:文法、閱讀理解、 默書、Unit Quiz

>老師會在課堂上向學生講解

best answers. (1 mark<u>@_4</u> marks)

A. Read the book cover and blacken • the circles next to the



- 1. The author is ____. OA. My Teacher OB. John Ng OC. Lily Lee
- The title of the book is ____.
 OA. My Teacher OB. John Ng OC. Miss
 - OC. Miss Jones
- 2. I _____ in Primary 1. Ada _____ in Primary 1 too.



LEARNING through PLAY

▶運用英語溝通 ▶建立信心 ▶發展社交技能







LEARNING through PLAY





LEARNING through PLAY





英語主題活動日







P1-2 Easter Fun Day





英語主題活動日



P3 Halloween Fun Day

英語主題活動日





>課前預習(查看生字及搜集資料) >每週閱讀20-30分鐘英文課外書/圖書 >運用語音技能,嘗試拼讀新字詞 > 朗讀課文

學習小貼工つ

>從生活中學習英語(多看、多聽、多講)

THANK YOU